

Annex F

The following text is an extract of information relevant to your request. The information has been extracted from meeting notes from each university's annual performance manage review meeting. This also includes extracts of information taken from the Annual Performance Management Report submitted to the Scottish Government.

Institute	Year	Text
Queen Margaret University	2024	Not discussed as part of PER process
	2025	<p>■ asked about articulation into year two. ■ highlighted there has been an increase in the number of ambulance technicians applying to the programme. ■ highlighted work ongoing in SAS to help support technicians to undertake the paramedic programme and that there is an increased interest within the service for opportunities to progress careers. The group agreed it would be beneficial to work together to develop robust systems that support articulation and will report activity as part of action plan.</p>
Stirling	2022	Not discussed as part of PER process
	2023	<p>Nursing HNC direct entry to Year 2:</p> <ul style="list-style-type: none"> ■ asked about articulation for paramedic science programme. ■ responded that currently not an option at UoS. ■ highlighted there may be learning from other HEIs in relation to this that could be shared. ■ followed up on articulation into year 2 of paramedic programmes. ■ highlighted no recent applications of this nature, but UoS would look at this on individual basis if needed.
	2024	Not discussed as part of PER process
	2025	<p>Paramedic qualifications on entry:</p> <p>■ asked about consideration for articulation into year 2. ■ highlighted this was an increasing area of interest within the technician workforce in SAS. ■ confirmed they had interviewed seven technicians this year and are considering how ■ may work for aspects of the programme.</p>
Robert Gordon University	2022	Not discussed as part of PER process
	2023	Paramedic -Direct entry:

		<p>■ asked about advance standing into year 2 for ambulance technicians. ■ responded they had not had any applications to date from SAS ambulance technicians, but RPL would be utilised in this if required.</p>
	2024	Not discussed as part of PER process
	2025	<p>Paramedic qualifications on entry:</p> <ul style="list-style-type: none"> ■ asked about articulation into year two for ambulance technicians. ■ explained that there is no formal agreement for this, but there is an individual Recognition of Prior Learning (RPL) process in place. So far, no technicians have used this route to enter year two at RGU, but around eight technicians are expected to start the programme in September. ■ highlighted they have developed an employment model to support staff to be able to commence paramedic programmes without losing associated terms and conditions. Due to the increased interest for the programme within SAS they would welcome a national articulation process and agreement. ■ also highlighted SAS will be updating their internal intranet site with information on the programme.
University of the West of Scotland	2022	Not discussed as part of PER process
	2023	<p>Paramedic Direct entry:</p> <ul style="list-style-type: none"> ■ asked about advance standing into year 2 for ambulance technicians. ■ highlighted UWS keen to ensure technician programme maps to year 2 and have 4 students entering programme in 2023 cohort. ■ highlighted that over recruitment to 2022 cohort might be a blocker next year. ■ highlighted this type of student will give a good balance to cohort given demographics but also emphasised would be attractive to have an “earn as you learn” model. UWS keen to support this work.

	2024	<p>Direct entry into year 2 2023 also had 4 direct entry students into Year 2 of paramedic programme.</p> <p>Higher National Certificates, (HNC) numbers: There is little attrition from the paramedic programme which reduces the opportunity to offer any L8 places. However, there are 27 applications to L8 in the system and UWS have offered 7 places. They have offered fewer places at L7 to accommodate this.</p> <p>UWS will always look to widen their participation pathways and L8 is one way they can do that to give people opportunities. They noted that 7 offers from 27 applicants leaves 20 disappointed applicants. These are people who are already in the ambulance service who do not have an opportunity to progress.</p> <p>█ from the Scottish Ambulance Service (SAS) is currently working on, 'Technician to Paramedic Pathway,' unfortunately, there is currently no clear funding for this as yet.</p>
	2025	<p>Qualifications on entry: █ acknowledged the UWS process to recognise and credit SAS technicians' prior learning and experience. █ also highlighted widening access work within the programme and their close relationships with further education colleges.</p>
Annual report to Scottish Government	2022	No mention in SG report
	2023	<p>It was highlighted during discussions there is a need to consider national initiatives to support the transition of existing paramedics to a degree profession with focus on articulating practice learning needs and scope of practice in settings both in and beyond SAS. This would support public perception of the increasingly skilled role of the paramedic.</p> <p>NES are keen to hold a stakeholder event to support</p>
	2024	<p>Attempts to identify opportunities for existing technician staff to gain advanced standing and articulate into year 2 of</p>

		<p>the programmes have been made and provides a very varied picture. Three HEIs have a process in</p> <p>40</p> <p>Final report 2024</p> <p>place to recognise prior learning and match some or all of applicants' previous qualifications and experiential learning to year one (GCU, QMU and UWS). The other two HEIs are not able to match this to the way the course is designed. All HEIs struggle to identify the financial pathway to make a clear articulation route possible with over recruitment making it unlikely that places are available in year 2.</p>
	<p>2025</p>	<p>In AY 2024/25, six students entered year two at the University of the West of Scotland. No other universities articulated students despite having recognition of prior learning (RPL) processes in place. There is currently no standardised RPL process across universities and SAS are keen to explore this to ensure equity of access for their workforce. To support articulation for qualified technicians, both academic and financial pathways are required. Currently, paramedic programmes recruit at or above target, leaving no available places in year two. Some universities report an attempt to reserve places in year one but describe reduced funding and uncertainty around cohort numbers with this approach. To widen access, a consistent pathway should be considered to enable a robust and equitable route into year two of paramedic education.</p>